Voting Members in Attendance

Dr. Karen Shumway, Dean, School of Business
Dr. Lisa Hobson, Interim Dean, School of Education
Dr. Constance Lacy, Dean, School of Human Services
Dr. Orlando Perez, Dean, School of Liberal Arts & Sciences
Felecia Epps, J.D., Dean, College of Law
Dr. Jennifer Baggerly, Faculty Senate Vice-President
Rian Wilhite, Director, Academic Advising
Brenda Robertson, University Librarian

Non-Voting Members

Dr. Betty H. Stewart, Provost and EVP for Academic Affairs
John Capocci, University Registrar
Luis Franco, University Director of Undergraduate Admissions
Dr. Dawn Remmers, Assistant Provost
Dr. Kimberly Chandler, Director of University Accreditation & Policy
Ashleigh Tynes, Staff Council Representative
Garrick Hildebrand, Director of Financial Aid
Desmond Morris, Director of Distance Learning

Other Invitees

Dr. Gwendolyn Johnson, Associate Professor, School of Education, UCC Chair
Katrina Cornish, Academic Scheduling Coordinator
Sara Holmes, Lecturer, Language & Communications PC
Dr. Muhammed Yousufuddin, Assistant Professor
Dr. Mychelle Smith, Assistant Professor, Education
Dr. Ratna Narayan, Assistant Professor, Education
New Business

A. Approval of minutes – April 2021

*Motion approved with 8 of 10 voting. (closed)*

B. Course Change Requests (*School of Liberal Arts & Sciences*)

COMM 4355 (Communication Theory)
Change effective AY: 2021-2022
Changes: Change in course description, change in prerequisites

Additional information: The proposed description change adds the language "Students must earn a final grade of C or better to receive credit for the course" aligns the language of this major core course with the language of the Communication Capstone course.

The current prerequisites in the catalog listing do not exist at UNT-Dallas in our catalog system and need to be removed. The prerequisite change is designed to improve student success as they approach graduation from the program. Assigning all the major core courses as a prerequisite will help students to be better prepared for the final Capstone course, as they will apply knowledge gained in their core courses and begin their capstone projects in the Communication Theory course.

New Course Description: 3 hours. Process of theory construction with particular emphasis on human communication, elements and types of theories, theoretical logic, meta-theoretical perspectives toward communication, and specific content theories of communication. Students must earn a final grade of C or better to receive credit for the course.

New Prerequisites: Must be a Communication and Technology major and classified as senior-level. Communication and Technology majors must complete the following courses with a grade of C or better prior to enrolling: TECM 2300 - New Media Writing, COMM 2311 - Introduction to Social Media, COMM 2312 - Visual Communication, COMM 3311 - New Media Storytelling, and COMM 3312 - New Media Literacies.

COMM 4510 (Communication Capstone)
Change effective AY: 2021
Change: Change in prerequisites

Additional information: COMM 4355 - Communication Theory is the course in which students will begin developing their capstone projects that they will execute in the Communication Capstone class. Requiring a C or better in the prerequisite course aligns this prerequisite with other major core courses in the program.

New Prerequisite: Must be a Communication and Technology major and classified as senior-level. A grade of C or better in COMM 4355 - Communication Theory.

*Motion approved with 8 of 10 voting. (closed)*

All proposed changes are marked as such:
New items are emboldened and underlined
Deleted items are marked with a strikethrough line
Justifications or clarifications are italicized.
C. New Course Request (School of Education)

EDCI 5322 (Curriculum Development)
Effective: AY 2021-2022
Department: Curriculum and Instruction
Credit hours: 3
Prerequisites: Admission to C&I MEd Program

Additional information: This course covers the core elements of the Curriculum and Instruction degree: curriculum development. In addition to planning curricular documents linked to learning outcomes, this course also covers elements of curriculum theory. The knowledge and skills gained from this course will help students advance their careers in education.

When I arrived to UNT Dallas in August of 2019, I received Curriculum and Instruction degree plans that listed the course EDCI 5320 Curriculum Development. This course (EDCI 5320) was listed on the newly adopted degree plans that went through the curriculum review process in the Spring of 2020. I have since learned that the EDCI 5320 course was from the UNT inventory and did not get carried over to UNTD. The UNT course will be removed from the degree plan and the new course, EDCI 5322, will be added.

Course Description: Identification, understanding, and analysis of historical, contemporary, and emerging curriculum issues, trends, processes, development, and critical perspectives. Examines theoretical societal foundations of curriculum including philosophy, history, major terms, concepts, and decision-making.

Motion approved with 8 of 10 voting. (closed)
D. Program Change Request (School of Education)

MEd Curriculum and Instruction (without certification)
Change Effective: AY 2021-2022

Additional information: This change will be removing EDCI 5320 Curriculum Development (a Denton Course) from the Curriculum and Instruction Generalist degree plan and creating a new course EDCI 5322 Curriculum Development (UNTD course) to add in its place.

When I arrived to UNT Dallas in August of 2019, I received Curriculum and Instruction degree plans that listed the course EDCI 5320 Curriculum Development. This course (EDCI 5320) was listed on the newly adopted degree plans that went through the curriculum review process in the Spring of 2020. I have since learned that the EDCI 5320 course was from the UNT inventory and did not get carried over to UNTD. I am submitting a new course proposal to add EDCI 5322 to the Curriculum and Instruction Master's Only degree plan and remove the UNT course, EDCI 5320. This change will not affect any other degree plan in the Curriculum and Instruction Graduate Program.

Motion approved with 8 of 10 voting. (closed)

Adjournment